

**PERSON SPECIFICATION**  
**Clinical Problem-Based Learning Tutors (sessional), Lancaster Medical School**  
**Vacancy Ref: A3048**

Criteria	Essential/ Desirable	* Application Form/ Supporting Statements/ Interview
Primary Medical Qualification and registered to practice in the UK	Essential	Application Form
Familiarity with, and enthusiasm for, the principles of Problem-Based Learning	Essential	Application Form/Supporting Statement/Interview
An enthusiastic approach with an ability to relate to and motivate students.	Essential	Application Form/Supporting Statement/Interview
Available for all the fixed teaching sessions.	Essential	Interview
Experience of working in healthcare	Essential	Application Form/Supporting Statements/Interview
Experience of delivering undergraduate medical education	Desirable	Application Form/Supporting Statements /Interview
Experience of facilitating small group work	Desirable	Application Form/Supporting Statements /Interview
Postgraduate Certificate in Academic Practice or equivalent qualification	Desirable	Application Form/Supporting Statements
Experience of responding to student feedback or other quality assurance processes in higher education.	Desirable	Application Form/Supporting Statements/ Interview

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- **Application Form** – assessed against the application form, curriculum vitae and letter of support. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence eg award of a qualification. Will be “scored” as part of the shortlisting process.
- **Supporting Statements** - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- **Interview** – assessed during the interview process by either competency based interview questions, tests, presentation etc.